

1. Project Summary

Particular	Details
Project Title	School Infrastructure Improvement Project
Implementing Organization	Maharashtra Social Housing and Action League (MASHAL)
CSR Partner	Fourth Partner Energy
Location	Shendur Village, Khanapur Taluka, Belagavi District, Karnataka
Institutions Covered	Marathi Higher Primary School, Kannada Higher Primary School & Laxmi Anganwadi
Need Assessment Conducted	2025
Project Completion	2025-26
Type of Intervention	School Painting & Educational Wall Graphics

2. Executive Summary

Maharashtra Social Housing and Action League (MASHAL), with the support of **Fourth Partner Energy CSR**, successfully completed the **School Infrastructure Improvement Project** in Shendur Village during FY 2025-26.

A detailed need assessment was conducted covering three educational institutions, namely:

- Marathi Higher Primary School (MHPS)
- Kannada Higher Primary School (KHPS)
- Laxmi Anganwadi

The assessment identified multiple infrastructure requirements including compound walls, digital classrooms, computers, furniture, drinking water systems, projectors, playground development, classroom repairs, educational wall graphics, and school painting.

However, considering the available CSR budget and implementation timeline, **only the painting and educational wall enhancement works** were undertaken across all three institutions. The completed work significantly

improved the appearance of the schools and Anganwadi, creating brighter, cleaner, and more child-friendly learning environments. The before-and-after photographs clearly demonstrate the visual transformation of all buildings.

3. Background

During implementation of the Community Hall Project in Rasai-Shendur Village, MASHAL conducted extensive consultations with village stakeholders, school management committees, teachers, parents, and community representatives.

The assessment found that although the schools were functioning effectively with committed teachers, several infrastructure deficiencies affected the learning environment. These included inadequate digital learning facilities, safety concerns, aging school buildings, limited educational resources, and deteriorated external appearance.

Following these findings, Fourth Partner Energy expressed interest in supporting educational infrastructure improvement under its CSR programme.

4. Need Assessment Findings

The assessment covered three institutions.

Institution	Students	Teachers
Marathi Higher Primary School	135	6
Kannada Higher Primary School	49	3
Laxmi Anganwadi	20	2
Total	204	11

The assessment identified needs such as:

- Compound wall
- Digital classroom equipment
- Computer laboratory
- Projectors
- Water purifier
- Green boards
- Classroom furniture
- Solar lights
- Educational wall graphics
- Internal and external painting
- Door and window repairs

- Playground improvement
- Children's learning materials

5. Project Scope

Although numerous infrastructure requirements were identified, the project implementation was limited to:

1) Marathi Higher Primary School

- External building painting
- Educational wall graphics
- Exterior beautification

2) Kannada Higher Primary School

- Internal classroom painting
- External building painting
- Educational wall graphics

3) Laxmi Anganwadi

- External painting
- Child-friendly educational wall graphics

The remaining recommendations from the need assessment remain available for future CSR support.

6. Activities Completed

The following works were successfully completed:

1) Marathi Higher Primary School

- Complete exterior painting
- Educational murals
- Colour restoration
- Weather protection coating
- Improved school façade

2) Kannada Higher Primary School

- Interior classroom painting
- Exterior wall painting
- Educational graphics
- Improved classroom appearance

3) Laxmi Anganwadi

- Complete external painting
- Child-friendly colourful educational graphics
- Improved preschool learning environment

7. Before and After Transformation

The project resulted in a remarkable visual transformation across all three institutions.

Key improvements included:

- Bright and attractive school buildings
- Freshly painted classrooms
- Child-friendly educational graphics
- Improved visual identity
- Better learning atmosphere
- Increased community pride

The photographic documentation clearly demonstrates the improvements achieved through the painting intervention.

8. Project Outcomes

1) Physical Outcomes

- Three educational institutions improved
- Fresh external school appearance
- Internal classroom enhancement (KHPS)
- Educational wall graphics installed
- Child-friendly preschool environment created

2) Educational Outcomes

- Improved classroom aesthetics
- More welcoming learning spaces
- Better student motivation
- Increased visual learning opportunities
- Enhanced school environment

3) Community Outcomes

- Positive community feedback
- Greater pride among students and teachers
- Improved school image
- Better first impression for visitors
- Strengthened CSR visibility

9. Impact Assessment

The project has generated immediate benefits by enhancing the overall appearance and learning atmosphere of the schools.

Major impacts include:

- Cleaner and more attractive educational institutions
- Improved learning environment
- Better student engagement
- Enhanced morale among teachers
- Increased community ownership
- Positive visual identity for village schools

Although the intervention was limited to painting works, it has created a foundation for future infrastructure development.

10. Challenges

During implementation, the following limitation was encountered:

- The comprehensive need assessment identified several priority infrastructure interventions.
- Due to limited CSR resources available during this phase, only painting and educational wall enhancement activities could be completed.
- Infrastructure works such as digital classrooms, compound walls, computers, projectors, furniture, drinking water systems, playground development, and repairs remain pending for future implementation.

11. Sustainability

The sustainability of the completed work will be ensured through:

- Regular maintenance by school authorities
- Community ownership
- Student awareness on maintaining school cleanliness
- Periodic repainting when required
- Support from School Management Committees

12. Conclusion

The School Infrastructure Improvement Project in Shendur Village successfully enhanced the physical appearance of **Marathi Higher Primary School, Kannada Higher Primary School, and Laxmi Anganwadi** through quality painting and educational wall graphics.

While the original need assessment recommended a broader package of infrastructure improvements, the painting intervention has significantly

improved the visual environment of all three institutions, creating cleaner, brighter, and more inspiring spaces for **204 students and 11 teachers**.

The project demonstrates how even modest infrastructure investments can positively influence school environments and community confidence. It also provides a strong platform for future CSR investments aimed at implementing the remaining priority interventions identified during the assessment.